

# CONTINUUM OF SCAFFOLDING STRATEGIES

**High Demand/Low Support**

- General Open-ended Questions
- Encouragements
- Predictions
- Planning
- Evaluations
- Think Aloud
- Summaries
- Clarification Requests
- Cause-Effect Inferences
- Interpretation of Events and Assumptions
- Restatement of Goal
- Clarification of Goal
- Recognition of Inconsistencies & Contradictions
- Relationships
- Similarities and Differences
- Orientation
- Sequencing
- Peer Modeling

**MEDIUM DEMAND/ MEDIUM SUPPORT**

- Making Distinctions
- Relating to the Child's Own Experience
- Alternatives
- Information Talk
- Providing Models
- Reduction of Alternatives
- Increasing Incentives
- Increasing Familiarity
- Matching Interests
- Rearrangement/Elements
- Making More Concrete
- Reminders
- Direct Questions
- Visual Cues
- Co-Participation
- Labeling
- Direct Requests
- Repeating the Task

**Low Demand/High Support**

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