



## Intervention Planning Worksheet

Family name: \_\_\_\_\_

Date: \_\_\_\_\_

Typical daily schedule of family:

|       |       |
|-------|-------|
| A.M.  | P.M.  |
| _____ | _____ |
| _____ | _____ |
| _____ | _____ |

**Information to gather in a family-friendly fashion:**

1. Which routine(s) do family members identify as mutually enjoyable?  
How frequently do they occur?  
What motivates the child to participate?

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

2. How does the caregiver currently proceed with the routine?

\_\_\_\_\_  
\_\_\_\_\_

3. What outcome(s) should be embedded? Where and when?

\_\_\_\_\_  
\_\_\_\_\_

**Strategies to demonstrate to caregiver:**

(Incorporate only 1-2 strategies per routine.)

- Follow the child's lead
- Provide choices
- Model appropriate response
- Give inadequate portions
- Time delay: wait for child to request or initiate a topic
- Interrupt sequence and wait for response
- Place materials out of reach
- Create silly situations
- Provide physical assistance

**Communication strategies for caregivers:**

- Speak slowly and clearly; use common words
- Focus on the child's actions/communication
- Use gestures
- Use an exaggerated/animated voice
- Take turns with actions/vocalizations
- Expect a response from child
- Respond to child's initiation
- Expand on child's response
- Include a variety of attractive, interesting and desirable objects and materials

**Notes:**

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Cripe, J. & Graffeo, J. (1995). Family-guided approaches to collaborative early intervention training and services. Parsons, KS: University of Kansas, KUAP-Parsons, Project FACETS.

